

Senate Resolution No. 36

**Introduced by Senators Ackerman, Denham, Florez, Knight,
McPherson, Morrow, and Oller**

Relative to personalized learning.

WHEREAS, The personalized learning model has evolved in the public school system as an innovative and distinguished learning model and choice in California public education, including charter schools; and

WHEREAS, The personalized learning model shall be distinguished from other learning models through its creation of uniquely tailored, personalized learning programs that are developed through an ongoing partnership between certificated teachers, parents, pupils, and personalized learning schools, according to the individual needs of each and every enrolled pupil; and supported by the school through a broad-based and in-depth array of learning programs, environments, curriculum choices and options for each pupil; and

WHEREAS, The personalized learning model integrates key components from the latest education research as to how pupils learn successfully, including smaller class sizes; more frequent one-on-one interaction with certificated teachers; greater parental involvement; direct pupil decisionmaking participation; emphasis on pupil learning responsibility; varied choices in curriculum; online learning options; assessments of learning styles, paces, and preferences; multiple assessments of state standards progress; and options in learning environments; and

WHEREAS, The personalized learning model blends learning environments both within and beyond the classroom, including facilities-based instruction that supports a wide array of instruction-related activities, home-based instruction, online instruction, and community-based instruction to help pupils learn successfully who, for various reasons, do not and cannot thrive in a full-time classroom-based structure alone; and

WHEREAS, The personalized learning model serves pupils of diverse learning needs, challenges, and backgrounds, and is a particularly effective alternative for those pupils at both the low end and high end of the bell curve who have become discouraged with their learning progress and disengaged with the traditional public education system; and



WHEREAS, The personalized learning model offers a promising and viable education choice within the California public education system for the growing percentage of pupils who need an alternative learning model to succeed; and

WHEREAS, The personalized learning model has demonstrated a proven track record over the past 10 years of helping many of pupils in California public education to learn successfully who had previously struggled in a traditional classroom model; and

WHEREAS, The personalized learning model is passionately supported by many of elected officials, business leaders, education leaders, advocacy groups and representatives, administrators, teachers, parents, and pupils throughout California; now, therefore, be it

Resolved by the Senate of the State of California, That the Senate of the State of California commends personalized learning and calls upon Californians to recognize personalized learning as a distinct learning model in California public education and to further recognize the benefits and contributions of personalized learning as a promising choice in the California public education system for the growing number of pupils who need an alternative choice to learn successfully; and be it further

Resolved, That the Secretary of the Senate transmit copies of this resolution to the author for appropriate distribution.

Senate Resolution No. 36 read and adopted by the Senate July 12, 2004.

Attest: _____
Secretary of the Senate

